

# The One Minute Preceptor

## GET A COMMITMENT

- Ask: "What do you think is going on [with the patient]?"
- Provides assessment of student's knowledge/skill, teaches interpretation of data

## PROBE FOR SUPPORTING EVIDENCE

- Ask: "What led you to this conclusion?" or "What else did you consider?"
- Reveals student's thought process and identifies knowledge gaps

## TEACH GENERAL RULES

- Say: "When you see this, always consider..."
- Offers 'pearls' which can be remembered

## REINFORCE WHAT WAS DONE RIGHT

- Say: "You did an excellent job of..."
- Offer positive reinforcement

## CORRECT MISTAKES

- Say: "Next time, try to consider this..."
- Comment on omissions and misunderstandings to correct errors in judgment or action.

