

ONE MINUTE LEARNER OUTPATIENT

Huddle: Have this brief discussion with your preceptor before the session starts

- Prepare by thinking about your learning goals in advance
- Preview the schedule and charts

Can I touch base with you about the plan for this clinical session?

1. GOALS: Remember to be specific!

Goals for the rotation: _____

Goals for today: _____

Discuss preceptor's and student's goals. Think about your current level/stage.

Are there specific patients/diagnoses/skills I should focus on? I have been in clinic for 3 weeks, so I am very comfortable with the patient population. I need to work on giving the full plan and patient education directly to the patient.

2. GETTING GOING: When, how and who should I see?
Should I room patients myself? Should I see any patient that is available? Should I see (or not see) specific patients?

3. HOW MUCH and HOW LONG
How much of the visit should I do on my own? How long should I spend? What should I do when I am done seeing the patient?

4. PRESENTING: Where and how?
Where should I present? What format should I use? What details should I include?

5. CHARTING: When and how?
What format and how detailed should the notes be? When should I write them? Should I write a note on every patient?

6. QUESTIONS: When and what?
When is a good time to ask questions that come up? What is a good resource to use to look up information?

7. FEEDBACK: When?
When is a good time to discuss feedback?
Discuss what goals were met, and your next steps for learning.



Hackensack Meridian
School of Medicine

ONE MINUTE LEARNER INPATIENT

Huddle: Have this brief discussion with your attending/resident at the beginning of the block/week or at the start of the day

- Prepare by thinking about your learning goals in advance
- Preview patients on the service

Can I touch base with you quickly about the plan for today?

1. GOALS: Remember to be specific!

Goals for the rotation: _____

Goals for today: _____

Discuss supervisor's and student's goals. Think about your current level/stage.

Are there specific patients/diagnoses/skills I should focus on? I have been on service for 3 weeks, so I am very comfortable with doing an H&P. I need to work on making a comprehensive A/P. I want to learn more about interpreting ABGs.

2. GETTING GOING: When, how and who should I see?
Which patients should I follow? How do I pick up new patients to admit? Which resident should I follow? What information should I have so that I am prepared for rounds?

3. HOW MUCH and HOW LONG
How much time do I have for pre-rounding? How much time do I have with the patient when I am doing an admission?

4. PRESENTING: Where, when, and how?
Where and when should I present to you? What presentation format should I use? How detailed a presentation do you want?

5. CHARTING: When and how?
What format and how detailed should the notes be? When should I write them? When do they need to be completed?

6. QUESTIONS: When and what?
When is a good time to ask questions that come up? What is a good resource to use to look up information?

7. FEEDBACK: When?
When is a good time to discuss feedback?
Discuss what goals were met, and your next steps for learning.